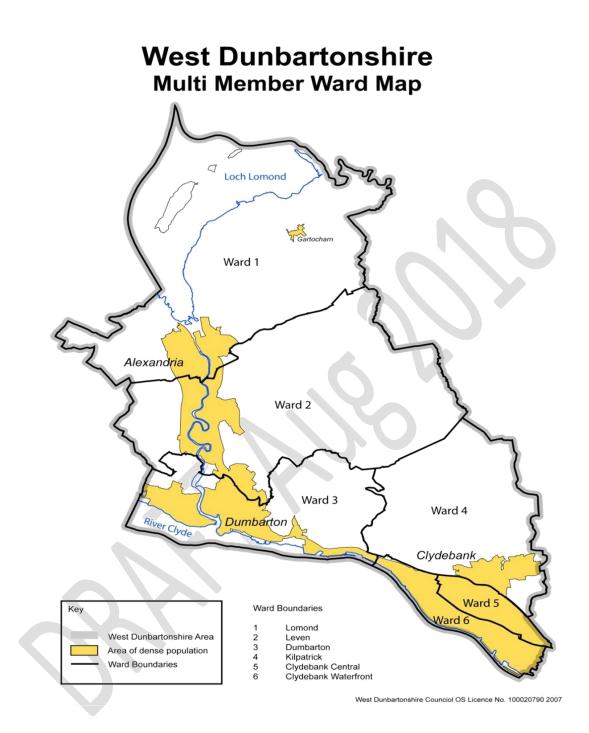
# West Dunbartonshire

# Summary Community Learning and Development Plan 2018 - 2021





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# 1. Introduction

## What is Community Learning and Development?

The Strategic Guidance for Community Planning Partnerships: Community Learning and Development (2012) underpins national CLD policy in Scotland and the Guidance sets out a definition of CLD as:

'a coherent and distinctive set of practices, defined by clearly identified competences; delivered in diverse settings and sectors by practitioners with a wide variety of job titles, working with people of all ages.' CLD is 'a distinctive process of engagement and support, with a learning content that is negotiated with learners. Community learning and development (CLD) plays a central part in ensuring individuals, families and communities across Scotland reach their potential through lifelong learning, mutual self-help and community organisation - and that the available support and opportunities are communityled, built around people's aspirations.

The target of CLD is to support 'primarily disadvantaged or vulnerable groups and individuals of all ages to engage in learning, with a focus on bringing about change in their lives and communities.'

#### Why Plan

The Community Learning and Development (Scotland) Regulations 2013 place a statutory requirement on local authorities to publish a plan every three years. The plan should outline how the local authority will co-ordinate and secure 'adequate and efficient' Community Learning and Development (CLD) provision with other sector partners.

## 2. The Partners

The West Dunbartonshire CLD plan will be delivered in West Dunbartonshire through three key partnerships that, where appropriate, will draw on the expertise of these direct, indirect and connected stakeholders. The groups include: *the Adult Learning Partnership*; *the Youth Alliance*; and *Your Community Initiative*.

## **The Adult Learning Partnership**

The ALP is chaired by Working 4U. The partners consists of a representative from key agencies and service providers, including Working4U, WDC Libraries and Cultural Services, West College Scotland, West Dunbartonshire Health and Social Care Partnership (HSCP), West Dunbartonshire Council for Voluntary Services, Clydebank Housing Association and West Dunbartonshire Community Planning Partnership. Other partners are co-opted on as the need arises and short term working groups will be formed to develop responses to emerging priorities throughout the plan delivery period.

## **The Youth Alliance**

The West Dunbartonshire Youth Alliance (YA) is a multi-agency partnership focused on addressing the challenges faced by our young people. The Youth Alliance is chaired by Working4U, which also provides secretariat, and where appropriate. The partners are West Dunbartonshire Council (WDC) Working4U, WDC Educational Services, WDC Champions Board, Tullochan, Skills Development Scotland (SDS), Y Sort-It, Skapade, Street League and Haldane Youth Services.

When appropriate the Youth Alliance will draw on expertise form a range of organisations and agencies including, for example. WDC Community Safety and Anti-Social Behaviour Team, West Dunbartonshire Health and Social Care Partnership, WDC Housing/Homelessness and Police

Scotland. Short term working groups will be developed in order to develop partner s' response to emerging priorities.

## **Your Community Initiative**

The Your Community Initiative has been designed to ensure partners work together to address the needs of local communities across West Dunbartonshire. The model relies on authentic community engagement and development to help identify priority areas for improvement. Working in partnership with communities allows a greater understanding of local need, and presents opportunities for communities to become more resilient and, with development, support and guidance, to take action to improve their neighbourhoods.

By working with communities the Your Community Initiative will identify opportunities for partnership working and for communities to do more for themselves. The Your Community Initiative is promoted by the Communities Team and involves a range of key partners across West Dunbartonshire and West Dunbartonshire Community Planning.

# 3. West Dunbartonshire CLD Plan Framework

#### Vision

The West Dunbartonshire CLD Vision is to support action to establish a:

#### West Dunbartonshire that is a good place to live, learn, work and Explore.

#### Mission

Our 'Mission' sets out our mandate in broad terms; The West Dunbartonshire CLD Mission is:

# To lead and deliver high quality community learning and development services which are responsive to the needs of local citizens, and realise the aspirations of our communities'.

## The Result of Our Mission (Aims)

As a result of pursuing our mission communities and local people in West Dunbartonshire:

- will have reinforced the knowledge, skills, confidence and creativity needed to make positive life choices, support economic growth, enhance health and well-being, and take social action as such they are confident, resilient and optimistic for the future.
- will be better placed to manage personal, social and formal relationships and have developed their networks and bonds through participation in collective activities, thus building social capital.
- will have identified their capacities, learning and skills, enhanced them and applied them to their own circumstances, issues and needs and will have developed their communications skills and digital literacy in order to participate effectively in digital civic society.
- Can form and participate equally, inclusively and effectively in groups/activities.
- Will develop knowledge, skills, confidence and creativity to make positive life choices, participate in their local communities and take social action.
- Will have developed their ethical and critical thinking, express their voice and demonstrate commitment to social justice, civic participation and action to achieve it.
- Will have access to and take advantage of flexible learning and have broadened their perspectives through new experiences and thinking.

And through commitment to workforce development among practitioners and CLD service providers there will continue to be a competent workforce in West Dunbartonshire that is capable of delivering better outcomes for people and communities.

# How We'll Know Success (Objectives)-

Success in the delivery of our plan will be achieved when local residents, CLD colleagues and staff at partner organisations providing services for vulnerable/disadvantaged groups and individuals can say:

- I know how to find out about community based learning opportunities for personal and community life, family development, and employment that are available in West Dunbartonshire.
- I can easily gain access to the community based learning and CLD services needed to maintain and improve my life chances, independence, family life, health/wellbeing and resilience and I am confident that I will achieve my goals; and
- I know where I can go to find out who could help me and members of my community to make the changes we need or want to make in their community.
- I understand the factors and services affecting me and my community and feel more confident about contributing to the discussion about developing services and dealing with the issues.
- I am confident that the information about community learning development and support I am provided with is relevant, consistent, accurate and up to date and I feel able to make informed decisions about the available options.
- Community Learning and Development in West Dunbartonshire is democratically accountable and has improved its: '*How Good is Your Community Learning and Development*' ratings.

# Monitoring and Reporting

Over the course of the plan delivery period we will provide the Community Planning Partnership in West Dunbartonshire with periodical and ad hoc reports. These will be prepared for the Community Planning five Delivery Improvement Groups annual planning cycle.

These Delivery Improvement Groups support the management of actions for West Dunbartonshire's Plan for Place are consistent wit national policy and focus on ensuring:

- Our local economy is thriving A Flourishing West Dunbartonshire
- Our communities are safe A Safe West Dunbartonshire
- Our children and young people are nurtured A Nurtured West Dunbartonshire
- Our older residents are supported to remain independent.- An Independent West Dunbartonshire
- Our residents are empowered An Empowered West Dunbartonshire

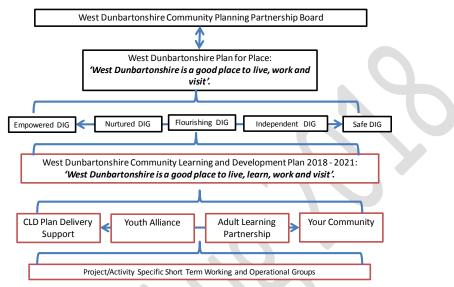
A set of key results will be compiled by the partners as part of annual planning within the delivery structure to demonstrate progress towards these indicators of success. These are illustrated in our Action Plan and associated Development Plan.

# 4. How We Will Manage and Deliver the Plan

The West Dunbartonshire 2018 – 2021 CLD Plan has been established to ensure we achieve more than the sum of the parts and support actions to lever in and maximise the use of external resources.

The delivery of the plan will be set within a clear governance structure to ensure that progress is made and actions are accountable to, and influence, the West Dunbartonshire 'Plan for Place'.

#### The West Dunbartonshire CLD Plan Governance.



# **Our Approach to Delivery (Quality and Values)**

While delivering our West Dunbartonshire 2018 – 2021 CLD plan we will continue to self-evaluate as partners utilising Education Scotland's quality assurance framework: '*How good is the learning and development in our Community?*'

There are a number of questions that we will be mindful of when delivering our plan.

- 1. What key outcomes have we achieved?
- 2. How well do we meet the needs of our stakeholders?
- 3. What Impact are we having on staff (workforce development)?
- 4. What is our Impact on the community?
- 5. How good is our delivery of key processes?
- 6. How good is our operational management?
- 7. How good is our strategic leadership?

A programme of monitoring and reporting will ensure we meet the requirement for responsiveness to national and local priorities. This will be complemented with a series of events and publications that will provide learners with details of the progress we are making.

# 5. West Dunbartonshire CLD Action Plan

The Action Plan and Development Plan identify the partners' contribution to community learning and development and sets this activity against general aims and general measures of success. Each of the partnerships will develop more detailed operational plans and this will be complemented by priority areas for development.

# Community Learning and Development (Action Plan)

| Strategic Priority                | Action   | General Aim/Outcome Area   | Partnership Group and             | Measures of Success                           |
|-----------------------------------|--|--|-----------------------------------|---|
| A Nurtured West<br>Dunbartonshire |  |  | Lead Organisation                 |   |
| A Nurtured West<br>Dunbartonshire | Fusion (LGBT youth)  | Confident, resilient, optimistic and informed choices<br>Participate in Groups         | Youth Alliance/Y Sort-it          | Number of young people supported.             |
|                                   | Buddy Up Peer Mentoring (Care experienced)   | Confident, resilient, optimistic and informed choices                                  | Youth Alliance/Y Sort-it          | Number of mentors/young carers supported.     |
|                                   | Family Opportunity Hub (full family support)   | Understand skills and development/learning needs<br>and apply                          | Adult Learning<br>Partnership/W4U | Number of parents/carers engaging in learning |
|                                   | PEF Pathway – Tailored Family and Youth<br>Work interventions  | Confident, resilient, optimistic and informed choices                                  | Youth Alliance/ W4U               | Number of participants.                       |
|                                   | Family Learning  | Understand skills and development/learning needs<br>and apply                          | Adult Learning<br>Partnership/W4U | Number of family learning projects.           |
|                                   | In Tandem Mentoring (Care experienced)   | Confident, resilient, optimistic and informed choices                                  | Youth Alliance/Y Sort-it          | Number of young people supported.             |
|                                   | Social Media and on-line support   | Consider risk and make informed decisions  | Youth Alliance/Y Sort-it          | Number of page visits.                        |
|                                   | Tullochan (Improved Lives)   | Confident, resilient, optimistic and informed choices<br>Participate in Groups         | Youth Alliance/Tullochan          | Number of young people supported              |
|                                   | Skapade (Creativity)   | Confident, resilient, optimistic and informed choices<br>Participate in Groups         | Youth Alliance /Skapade           | Number of young people supported.             |
|                                   | Out of Schools Hours Learning Provision  | Confident, resilient, optimistic and informed choices                                  | Youth Alliance/ W4U               | Number of young people supported.             |
|                                   | Experiential Learning- community safety programme  | Achieve Broadened perspectives through new experience and learning                     | Youth Alliance/ W4U               | Number of young people attending.             |
|                                   | Midnight League  | Achieve Broadened perspectives through new experience and learning                     | Youth Alliance/ W4U               | Number of young people attending.             |
|                                   | Prison literacies (liberated prisoner guidance)  | Confident, resilient, optimistic and informed choices                                  | Adult Learning<br>partnership/W4U | Number of guidance/information sessions.      |
|                                   | Recognised Accreditation Programmes<br>(W4U)- Saltire, Dynamic Youth Award, Youth<br>Achievement Award, High 5 | Confident, resilient, optimistic and informed choices<br>Participate in Groups         | Youth Alliance/ W4U               | Number of awards achieved.                    |
|                                   | Additional Support Needs Kilpatrick School   | Understand skills and development/learning needs<br>and apply<br>Participate in Groups | Youth Alliance/ W4U               | Number of young people participating.         |
|                                   | Duke of Edinburgh (schools provision)  | Confident, resilient, optimistic and informed choices                                  | Youth Alliance/ Education         | Number of awards achieved.                    |

| <b>Strategic Priority</b><br>An Empowered West<br>Dunbartonshire | Action  | General Aim/Outcome Area   | Partnership Group and Lead Organisation | Measures of Success   |
|--|---|--|---|---|
| An Empowered West<br>Dunbartonshire                              | MSYP  | Express opinion and contribute to<br>(democratic) society  | Youth Alliance/ W4U                     | Number of young people participating in elections.            |
|  | Learner Voice Group   | Express opinion and contribute to<br>(democratic) society<br>Participate in Groups                     | Adult Learning Partnership/W4U          | Number of opportunities to participate<br>in decision making. |
|  | Youth Voice   | Express opinion and contribute to (democratic) society   | Youth Alliance/ W4U                     | Number of opportunities to participate in decision making.    |
|  | Peer Education (Young Leaders)  | Confident, resilient, optimistic and informed<br>choices<br>Participate in Groups                      | Youth Alliance/ W4U/Y Sort-it           | Number of sessions delivered to peers                         |
|  | Champions Board (care experienced)  | Express opinion and contribute to (democratic) society   | Youth Alliance/Champions Board          | Number of opportunities to participate in decision making.    |
|  | Y Sort-it Board (Youth Management<br>Committee)   | Express opinion and contribute to (democratic) society   | Youth Alliance/Y Sort-it                | Number of opportunities to participate<br>in decision making. |
|  | Haldane Board (Youth Management Committee)  | Express opinion and contribute to (democratic) society   | Youth Alliance/Haldane Youth Services   | Number of opportunities to participat<br>in decision making.  |
|  | Youth Recognition Event (Youth Alliance Special Awards)                                     | Express opinion and contribute to<br>(democratic) society  | Youth Alliance/Partnership              | Number of young people in attendanc                           |
|  | Year of the Young Person  | Achieve Broadened perspectives through new experience and learning                                     | Youth Alliance/Partnership              | Number of opportunities to celebrate young people.            |
|  | Young Scot  | Achieve Broadened perspectives through new experience and learning                                     | Youth Alliance/ W4U                     | Number of hits on portal.                                     |
|  | Volunteering Development and Support  | Understand skills and development/learning needs and apply   | Adult Learning Partnership/W4U          | Number of development sessions.                               |
|  | Volunteer Recognition Event   | Express opinion and contribute to (democratic) society   | Adult Learning Partnership              | Number of volunteers recognised.                              |
|  | Adult Learner Recognition Event   | Express opinion and contribute to (democratic) society   | Adult Learning Partnership              | Number of learners attending.                                 |
|  | Review and implement improvements to<br>raise awareness of the 'Your<br>Community' approach | Express opinion and contribute to<br>(democratic) society<br>Consider risk and make informed decisions | Communities Team                        | Number of opportunities to participat<br>in decision making.  |

#### West Dunbartonshire CLD Plan 2018 - 2021

| <b>Strategic Priority</b><br>An Empowered West<br>Dunbartonshire | Action   | General Aim/Outcome Area   | Partnership Group and Lead Organisation | Measures of Success  |
|--|--|--|---|--|
|  | Develop and deliver a 4th Phase of<br>Participatory Budgeting  | Express opinion and contribute to<br>(democratic) society<br>Consider risk and make informed decisions | Communities Team                        | Number of resident's participants.<br>Number of applications.<br>Level of funding granted. |
|  | Continue to raise awareness of the<br>Community Empowerment Act and Area<br>Focussed Capacity Building | Manage relationships and networks<br>Consider risk and make informed decisions                         | Communities Team                        | Number of groups supported.  |
|  | Locality planning  | Express opinion and contribute to (democratic) society   | Communities Team                        | Number of plans produced   |
|  | Locality planning action development   | Express opinion and contribute to (democratic) society   | Communities Team                        | Number of projects.  |
|  | Continue to promote the use of the<br>Place Standard in communities across<br>WD.                      | Express opinion and contribute to<br>(democratic) society  | Communities Team                        | Residents expressing increased awareness   |

| <b>Strategic Priority</b><br>A Flourishing West<br>Dunbartonshire | Action   | General Aim/Outcome Area                                      | Partnership Group and Lead Organisation | Measures of Success                 |
|---|--|---|---|-------------------------------------|
| A Flourishing West<br>Dunbartonshire                              | ESOL   | Understand skills and development/learning needs and apply    | Adult Learning Partnership/W4U          | Number of learners.                 |
|   | Adult Literacies                                       | Confident, resilient, optimistic and informed choices         | Adult Learning Partnership/W4U          | Number of learners.                 |
|   | Syrian Refugee Support (ESOL)                          | Understand skills and development/learning needs and apply    | Adult Learning Partnership/W4U          | Number of learners.                 |
|   | Community based Vocational Courses<br>(SQA accredited) | Confident, resilient, optimistic and informed choices         | Adult Learning Partnership/W4U/WCS      | Number of learners.                 |
|   | First Step Courses (engagement)                        | Confident, resilient, optimistic and informed choices         | Adult Learning Partnership/W4U          | Number of learners.                 |
|   | Working Matters (ESA support)                          | Understand skills and development/learning<br>needs and apply | Adult Learning Partnership/W4U          | Number of participants.             |
|   | Digital Inclusion/ Digital Friends                     | Understand skills and development/learning needs and apply    | Adult Learning Partnership/W4U          | Number of learners.                 |
|   | Apprenticeship Pathway (FA to MA)                      | Understand skills and development/learning<br>needs and apply | Youth Alliance/ W4U                     | Number of participants progressing. |

| Strategic Priority<br>A Flourishing West<br>Dunbartonshire | Action  | General Aim/Outcome Area                                      | Partnership Group and Lead Organisation               | Measures of Success              |
|--|---|---|---|----------------------------------|
|  | Targeted Driving Lessons                                | Understand skills and development/learning<br>needs and apply | Youth Alliance/ W4U                                   | Pass rate.                       |
|  | Pre NEET  | Understand skills and development/learning<br>needs and apply | Youth Alliance/ W4U                                   | Number of young people supported |
|  | Employability Fund                                      | Understand skills and development/learning needs and apply    | Youth Alliance/ W4U/Street League                     | Number of positive destinations. |
|  | School Leaver Provision (summer/winter leaver programme | Understand skills and development/learning needs and apply    | Youth Alliance/ W4U/Education (Senior Phase)          | Number of positive destinations. |
|  | Employability Progression/<br>Personal Development      | Understand skills and development/learning needs and apply    | Youth Alliance/ W4U<br>Adult Learning Partnership/W4U | Number of positive destinations. |
|  | Universal Support (ICT)                                 | Understand skills and development/learning needs and apply    | Adult Learning Partnership/W4U                        | Number of learners.              |
|  | Tullochan Futures                                       | Understand skills and development/learning needs and apply    | Youth Alliance/Tullochan                              | Number of positive destinations. |

| <b>Strategic Priority</b><br>A Safe West<br>Dunbartonshire | Action                        | General Aim/Outcome Area  | Partnership Group and Lead<br>Organisation | Measures of Success                |
|--|-------------------------------|---|--|------------------------------------|
| A Safe West<br>Dunbartonshire                              | CreActive Youth Club          | Confident, resilient, optimistic and informed<br>choices<br>Participate in Groups | Youth Alliance/ Y Sort-it                  | Number of young people registered. |
|  | Seasonal/Summer Programme     | Achieve Broadened perspectives through new<br>experience and learning             | Youth Alliance//W4U                        | Number of young people registered. |
|  | MICS and Youth Outreach       | Manage relationships and networks.  | Youth Alliance/Y Sort-it                   | Number of young people engaged.    |
|  | Haldane Ur Turn (Youth Group) | Confident, resilient, optimistic and informed<br>choices<br>Participate in Groups | Haldane Youth Services                     | Number of young people registered. |
|  | Tenancy Sustainment (Housing) | Confident, resilient, optimistic and informed choices                             | WDC Housing                                | Number of young people engaged.    |

| Strategic Priority                                       | Action   | General Aim/Outcome Area  | Partnership Group and Lead<br>Organisation           | Measures of Success  |
|--|--|---|--|--|
| An Independent West Dunbartonshire                       | Young Adult Carers                                       | Confident, resilient, optimistic and informed choices   | Youth Alliance/Y Sort-it                             | Number of young carers supported.  |
|  | Young Carers   | Confident, resilient, optimistic and informed choices   | Youth Alliance/Y Sort-it                             | Number of young carers supported.  |
| WDC – Housing and Communities<br>(Good Quality Services) | Working 4U Learning                                      | Confident, resilient, optimistic and informed choices   | W4U Work, Learn, Money                               | Number of people supported/reported<br>through Pentana. (Management information<br>system) |
| CLD Quality Standards                                    | Area based Self-assessment                               | Practitioners are competent and service providers<br>are committed to quality standards and workforce<br>development. | W4U CLD Plan support                                 | Number of reports crested.   |
|  | Workforce development sessions (25 hours)                | Practitioners are competent and service providers<br>are committed to quality standards and workforce<br>development. | W4U CLD Plan support                                 | Number of training sessions delivered  |
|  | Collation of Learner feedback                            | Practitioners are competent and service providers<br>are committed to quality standards and workforce<br>development. | W4U CLD Plan support                                 | Number of questionnaires/surveys complete.   |
|  | Support Joint Funding<br>Applications                    | Practitioners are competent and service providers<br>are committed to quality standards and workforce<br>development. | Led by Relevant Partner with<br>W4U CLD Plan support | Number of applications submitted.  |
|  | Collation of data and info for periodical/ad hoc reports | Practitioners are competent and service providers<br>are committed to quality standards and workforce<br>development. | Led by Relevant Partner with<br>W4U CLD Plan support | Number of reports produced   |
|  | Planning for Change                                      | Practitioners are competent and service providers<br>are committed to quality standards and workforce<br>development. | W4U CLD Plan support                                 | Number of opportunities for staff to participate.  |
|  | Plan Information and<br>Document maintenance             | Practitioners are competent and service providers<br>are committed to quality standards and workforce<br>development. | W4U CLD Plan support                                 | Number of monitoring sessions to<br>demonstrate improvement and data<br>capture.           |

| Strategic Priority                | reas for Development Action Plan Action   | General Aim/Outcome Area                               | Partnership Group and Lead   | Measures of Success                            |
|-----------------------------------|---|--|--|--|
| A Nurtured West<br>Dunbartonshire | Wider range of activities to broaden experiences for young people                             | Confident resilient optimistic and informed choices    | Organisation<br>Youth Alliance                                     | Number of varied opportunities.                |
|                                   | Supporting access to broadened experiences and activities targeting older young people        | Confident resilient optimistic and informed choices    | Youth Alliance   | Number of opportunities.                       |
|                                   | Mental health awareness focusing on support<br>available                                      | Confident resilient optimistic and informed choices    | Youth Alliance   | Number of sessions delivered.                  |
|                                   | Further development of joint objectives and outcomes for PEF and Scottish Attainment Activity | Confident resilient optimistic and<br>informed choices | Youth Alliance<br>Adult Learning Partnership<br>Education Services | Number of Opportunities Developed and accessed |

| Strategic Priority | Action  | General Aim/Outcome Area                       | Partnership Group and Lead<br>Organisation | Measures of Success                       |
|--------------------|---|--|--|---|
| An Empowered West  | Develop Youth Consultation and  | Express opinion and contribute to (democratic) | Youth Alliance                             | Number of opportunities to participate in |
| Dunbartonshire     | Representation structure.   | society  |  | decision making.                          |
|                    | Develop links between adult and youth learning to focus on specific communities' needs. | Manage Relationships and Networks              | Communities Team                           | Number of joint event                     |
|                    | Develop a community empowerment strategy and action plan                                | Manage Relationships and Networks              | Communities Team                           | Plan and strategy produced                |

| West Dunbartonshire Areas for Development Action Plan |  |   |   |   |  |  |
|---|--|---|---|---|--|--|
| Strategic Priority                                    | Action   | General Aim/Outcome Area                            | Partnership Group and Lead Organisation | Measures of Success                       |  |  |
| A Flourishing West<br>Dunbartonshire                  | Accessibility: explore ways to improve<br>access to services in terms of child care,<br>venues, timetable and IT resources                     | Consider risk and make informed decisions           | Adult Learning Partnership              | Number of learning opportunities accessed |  |  |
|   | Guidance and progression: strengthen the<br>Partnership's approach to providing Adult<br>Learning guidance for West Dunbartonshire<br>Learners | Consider risk and make informed decisions           | Adult Learning Partnership              | Number of participants supported.         |  |  |
|   | Enhanced marketing techniques for job opportunities/ further learning  | Confident resilient optimistic and informed choices | Youth Alliance                          | Range of techniques used.                 |  |  |

| Strategic Priority | Action  | General Aim/Outcome Area                    | Partnership Group and Lead<br>Organisation | Measures of Success                  |
|--------------------|---|---|--|--------------------------------------|
| A Safe West        | Enhanced community safety initiatives –         | Consider risk and make informed decisions   | Youth Alliance                             | Number of sessions developed/ number |
| Dunbartonshire     | focusing on Alcohol and Drug misuse             |   |  | of participants.                     |
|                    | Reinforce pathway from prison approaches.       | Confident resilient optimistic and informed | Adult learning Partnership                 | Number of initiatives                |
|                    |   | choices                                     |  | Number of participants               |
|                    | Upskills staff to be aware of, and deal with,   | Manage relationships and networks           | Youth Alliance                             | Staff training initiatives           |
|                    | issues of domestic abuse.                       |   | Adult Learning Partnership                 | Number of staff reporting greater    |
|                    |   |   |  | awareness                            |
|                    | Reinforce skills and upskills staff to be aware | Manage relationships and networks           | Youth Alliance                             | Staff training initiatives           |
|                    | of, and deal with, issues of mental ill health  |   | Adult Learning Partnership                 | Number of staff reporting greater    |
|                    | issues and substance misuse                     |   |  | awareness                            |
|                    | Develop relationships and partnership with      | Manage relationships and networks           | Youth Alliance                             | Number of initiatives developed      |
|                    | social work services to support those affected  |   | Adult Learning Partnership                 | Staff training initiatives           |
|                    | or at risk from criminal justice issues         |   | ~  | Number of staff reporting greater    |
|                    |   |   |  | awareness                            |