

West Dunbartonshire

Community Planning Partnership Integrated Children's Services Plan 2023-2026



We are committed to developing a West Dunbartonshire where all of our residents are:

Flourishing Independent Nurtured Empowered Safe

Foreword

Our Integrated Children's Services Plan for 2023-2026 identifies our priorities for supporting children, young people and their families. These will be carried out in collaboration with a range of agencies and partners and reflect the needs identified by us and in consultation with them.

Our joint plan for 2023-2026 will be reported through our Nurtured Delivery and Improvement Group to the Community Planning West Dunbartonshire Management Board. Nurtured Group membership consists of partners from Educational Services, HSCP, Housing and Employability, Police Scotland, third sector partners, our Youth Alliance, Champions Board, SDS, Our Communities team and The Scottish Children's Reporter and we will work in partnership to deliver our priorities over the next three years.

The priorities identified for development and improvement take full account of our population needs, the data we gather and use to inform us, the direction of travel outlined in The Promise, UNCRC and anticipated legislation such as the anticipated Care and Justice Bill and educational reform agenda.

Our Plan embeds the principles of Getting It Right For Every Child and ensures the United Nations Convention of Children's Rights is central to the development of our supports, services and engagement with all stakeholders. We will continue to work together to develop a West Dunbartonshire where all of our residents are:

Flourishing Independent Nurtured Empowered Safe

Consultation and Decision Making

Our Integrated Children's Services Plan has been informed by a range of consultation with children, young people and their families. This has ensured we are reflecting the voice, views, experiences and contributions they can make to our plans. Members of our Youth Alliance and Champions Board are integral to our Nurtured DIG and central to the review and evaluation processes of our plans as we progress.

We have used information and data gathered from a range of consultation processes. Our Cost of the School Day survey and community support referrals via our Working 4 U service informs our understanding of the challenges families face and informed interventions to mitigate against the impact of poverty on health and wellbeing and engagement in school and the community.

We used local and national information from surveys of the impact of COVID on our children and young people to identify issues pertinent to them and which they feel have impacted on their lives. It is clear from these and increased referral rates that we need to ensure a continued focus on supporting mental health and our responses to the trauma they have and are experiencing.



Whole Family Wellbeing (universal-targeted)

When reflecting upon engagement and involvement, children, young people and their families identified the opportunity to engage in a range of local out of school and extra- curricular opportunities was valued. Our SHINE programme (Summer Holidays Involve Nurture Engage) and wider partner holiday programmes continue to be recognised as valuable means of supporting fun family holiday activities which were free and provided an opportunity to access healthy food across the community. In collaboration we work together to identify and target support to families most at risk and who have benefited from this support and engagement over the holiday periods.



We have continued to focus on supporting families as early as they need it in order to ensure timely and effective help.

In evaluations, families report they feel enabled and more able to manage the challenges they are presented with. They recognised the value of the range of parenting supports provided by partners,

across the age ranges of children and young people. A recent survey of families, children and young people as well as liaison with the Youth Council and our MSYP's has informed the ways in which we continue to support and engage. They tell us they want support which is: local to them, if possible by people they feel familiar and comfortable with, non-stigmatising, universal where possible and as early and timely as possible. This is reflected in the model of delivery for our Whole Family Wellbeing Hubs.

The consistent local ELCC provision as a result of the Early Years Expansion has provided increased opportunities for them to access education and work. We know families continue to be challenged following the pandemic, in a range of ways: financial worries, support mechanisms, change, loss and trauma experiences have increased stress on them. We will use this information to ensure our plans provide the earliest help by those closest to them. This is compounded by local authority challenges to resources and finances which will drive us to work in partnership to make the best possible joint responses and use of resources.

Supporting Those With Additional Needs

Reflecting national findings about involvement and engagement of children, young people and families with additional support needs, it is clear from our consultations that opportunities to be involved and included in activities as a family and out of school are important and valued but not happening often enough or varied enough. Collectively we will address this as part of our new plan.

Our support for transitions to adult services has been good and developed well over recent years; with increasing numbers of young people accessing appropriate supports and destinations supported by multi-agency planning. However, evaluations by all involved identify we should continue to develop our transition processes ensuring all young people, regardless of settings, are supported appropriately to their next destination with seamless transitions from child to adult services as required.

It is clear from staff and parent evaluations that we are effective in meeting the learning needs of children with additional support needs. However, the increasing numbers of children identified with neurodevelopmental needs necessitates the development of robust professional learning programmes supporting all staff understanding and skills in the range of social, emotional and developmental needs of children and young people. In addition, we will mirror this support with a programme of support for parents and carers who tell us they need help with strategies and skills in helping their children. Our Whole Family Wellbeing plans will include a range of supports, local to and informed by them.

We recognise a local need to support bereaved children and young people and to ensure a robust framework of delivery for this. Our Educational Psychology Service is leading on this work through the continuation of



our Educational provision Seasons for Growth and also via the piloting of locality supports in the Whole Family Wellbeing Hubs.

Universal and Targeted Support for Children and Young People who need it most

Children and young people who are care experienced or Young Carers recognised the value of being involved and supported in exercise and out of extra-curricular activities. They tell us such involvement can be impacted by challenges associated with their home circumstances. Partners have been innovative and committed to maintaining relationships and contact with these young people in ensuring they have fair and equitable access to a range of opportunities; mitigating against risk of marginalisation. Together we will continue to plan supports to overcome barriers beyond the school day which can increase feelings of isolation and anxiety; ensuring they are provided with a range of support mechanisms to be involved and engaged.

Mitigating Against Poverty

The strategic use of Pupil Equity Funding and laterly the Strategic Equity Fund has successfully supported educational establishments in identifying and targeting interventions for equity which improve attainment and wellbeing and narrow the poverty related attainment gap.

Our Child Poverty Report has focused our joint work on supporting families to maximise income, supporting access to work, supporting the cost of living and in a range of other ways such as our Family Opportunities Hubs based in our local high schools and serving the local learning communities; supported by staff from a range of service areas.

We are clear the economic and social impacts of poverty on our communities have been compounded by COVID-19 and current and are likely to remain so for time to come. Reflecting local and National statistical analysis, we will continue to ensure our joint planning focuses on support to help address this impact on our most vulnerable members of our community.

Our Strategic Priorities 2023-2026

We are committed to Getting It Right For Every Child and our priorities for the next three years are based on these principles. Throughout the Plan we will address the following themes:

- whole family support and early help;
- the challenges of poverty aiming to reduce the negative impact of this;
- the development of improved mental health supports;
- responding to the asks of The Promise and the GIRFEC Refresh;
- supporting those with additional support needs and disabilities and
- ensuring voices of those we serve are reflected in our subsequent actions; enabling them to be active participants.

In doing so, we will meet our Priorities of:

1. Ensuring the wellbeing and safe care of all children and young people;
2. Providing equitable access to appropriate health provision and advice;
3. Improving attainment and achievement for all children and young people;
4. Ensuring all children and young people have a safe and stable home environment;
5. Respecting the voices of all children and young people in their life choices;
6. Developing the engagement and participation of children and young people in all aspects of their lives and
7. Ensuring all children and young people are empowered to overcome barriers to inclusion and have equitable access to opportunities

WDC Integrated Children's Services Strategic Outcomes **2023-2026**

In Partnership we aim to do the following:		PRIORITY: We will ensure the wellbeing and safe care of all children and young people LOIP: Improve life chances for all children, young people and families WDC thematic focus - wellbeing			
Actions:	Lead Partners:	Indicators of Progress and Performance:	Wellbeing Indicators :	UNCRC Article:	Links to our self evaluation and Quality Assurance Processes
1. Continue to work across all services and partners to improve our approaches to early identification of neglect. 2. Ensure the Working with Neglect Practice Toolkit is used by all partners when there is a child at risk in the home. 3. Continue to work with colleagues in adult services to raise awareness of children and young people, including young carers, living with neglect and other issues impacting on their wellbeing. 4. Ensure that families are enabled to contribute to the development and planning of local services which are sustainable and lead to long term positive outcomes for children and young people.	HSCP/Health	1. Reduced numbers of children and young people experiencing neglect becoming looked after or named on the child protection register. 2. Greater support from colleagues in adult services evident within team around the family arrangements, supporting early identification and provision of early help. 3. Above will be evidenced by audit activity single and multi -agency and service user feedback. 4. Self- evaluation and service user feedback. Pre and Post Intervention data	Safe Nurtured Healthy	3.6.12.19,27, 29, 31,39	Supporting Families: A Whole Family Support Availability and Access

WDC Integrated Children's Services Strategic Outcomes **2023-2026**

<ol style="list-style-type: none"> 1. All Partners continue to improve multi agency evidence based supports to ensure early response to meet the complex needs of children, young people and their families, by the development of effective local multi agency forums with a view to collaboration towards a consensus in respect of those in need of early help. 2. Ensure that specific groups of children and young people such as children with disabilities, young carers, those who are care experienced, looked after at home or in kinship care are represented and their needs proactively considered at the earliest possible stage. 3. Ensure that special needs in pregnancy services are offering timely and responsive early help to vulnerable pregnant women ensuring a better start in life for babies in more vulnerable family situations. 	<p>HSCP/ Education and Health</p>	<ol style="list-style-type: none"> 1. Reduced numbers of children and young people becoming looked after or named on the child protection register. 2. More effective, timely and targeted responses to requests for assistance and support. Data regarding signposting and help from Family Hubs. 3. Audit activity – single and multi agency and service user feedback. Monitoring of performance and progress measures detailed in service plans. 	<p>Included</p> <p>Nurtured</p> <p>Healthy</p>	<p>24</p> <p>21</p>	<p>Supporting Families: A Whole Family Support Availability and Access</p>
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WDC Integrated Children's Services Strategic Outcomes **2023-2026**

1. Ensure that children, young people and their families are enabled to contribute to the development and planning of local services which are sustainable and lead to long term positive outcomes for children and young people.	C.P.C. Improvement Group – multi-agency membership	1. Self-evaluation and service user feedback. 2. Survey results – all users. 3. Dialogue and planning sessions with Range of user groups.	Involved Respected Included	3,6,12,19, 27,28,29, 31,34,39	Supporting Families: A Whole Family Support Workforce & Culture
1. Support staff to feel more confident in the use of chronologies as a tool assisting all staff to both identify harmful patterns of behaviour, and use this understanding in their work with families. 2. Further develop staff in the methodology and practice in respect of multi-agency chronology building.	C.P.C. Improvement Group – multi-agency membership	1. Increased staff confidence in use of chronologies-evaluations and moderation activities. 2. Progress through and impact of multi-agency Action plans from C.P.C. 3. Audit activity – single and multi agency evidencing chronology building at all levels of service Self-evaluation and service user feedback.	Safe	3,6,12,19, 27,28,29, 31,34,39	Supporting Families: A Whole Family Support Workforce & Culture
1. Through Better Hearings, we will continue to ensure that Non-disclosure measures are complied with by all agencies.	SCRA/HSCP	1. % compliance with measures	Respected Included	2,3,6,12,14 16,21,24,25	Supporting Families: A Whole Family Support Children and Families at the Centre of Service Design

WDC Integrated Children's Services Strategic Outcomes **2023-2026**

<ol style="list-style-type: none"> 1. Develop a more effective and accessible report format for 2. Children's Hearing jointly with all stakeholders and partners. 3. Ensure that all reports are appropriately shared with children, young people, their families and the team around the family. 	SCRA/HSCP	<ol style="list-style-type: none"> 1. Progress through Actions reported in service Delivery Plans. 2. Feedback from children, young people and families demonstrates they are empowered and informed. 3. Consultation with children, young people and families in identified areas is completed and results inform service design and delivery. 	Respected Included	2,3,6,12,14 16,21,24,2 5,27,28,29, 30	Supporting Families: A Whole Family Support Children and Families at the Centre of Service Design
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WDC Integrated Children's Services Strategic Outcomes 2023-2026

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WDC Integrated Children's Services Strategic Outcomes **2023-2026**

<ol style="list-style-type: none"> 1. Support young people with programmes to improve their mental health and wellbeing Develop access and routes to counselling and mental health supports for P6-S6 pupils 2. Ensure effective access to counselling and mental health supports for all young carers, children with disabilities, care experienced children and young people, including those looked after at home and in kinship care 3. Develop Mental Health First Aid Ambassador Programme including proactive selection of both young carers and care experienced Ambassadors 	<p>Mental Health and Wellbeing Steering Group – Multi-agency</p>	<ol style="list-style-type: none"> 1. Numbers of young people accessing supports. Children, Young People and Families are aware of and use appropriate platforms to access information about relevant local services and activities to support them. 2. % increase in uptake of range of youth Counselling and Family Wellbeing support. 3. % increase of staff trained in Mental First Aid. 4. % increase of Young People becoming Ambassadors. 	<p>Healthy Involved Respected Responsible</p>	<p>3,4,6,18, 24,26,27</p>	<p>Supporting Families: A Whole Family Support Availability and Access</p>
<ol style="list-style-type: none"> 1. Expand the Icelandic Prevention Model (known as Planet Youth) across our Secondary Schools 	<p>Education/ Health</p>	<ol style="list-style-type: none"> 1. Completion of baseline survey 2. Development of action plan with stakeholders 3. Completion of follow up survey 	<p>Healthy Involved</p>	<p>3,4,6,18,</p>	<p>Supporting Families: A Whole Family Support Children and Families at the Centre of Service Design</p>

WDC Integrated Children's Services Strategic Outcomes **2023-2026**

<ol style="list-style-type: none"> 1. Develop new and/or enhanced support and services aligned to the Community Mental Health and Wellbeing Supports and Services Framework and programme for Government allocation. 2. Embedding of a WD DBI Associate Programme Implementation Group with an associated Action plan. 	<p>HSCP Multi-agency steering group</p> <p>Multi-agency steering group Health and Education</p>	<ol style="list-style-type: none"> 1. Embed action plan based on a review and analysis of WD Children & Young People's Community Mental Health and Wellbeing Services and Supports. 2. Monitoring and measuring impact of development plan of WD Distress Brief Intervention (DBI) Associate Programme for young people aged 16yrs to 24yrs (26yrs for care experienced young people). 3. Number of frontline staff trained in level 1 DBI. 4. Implementation progress of phase 2 of programme. 	<p>Healthy Responsible Involved Nurtured</p>	<p>3,4,6,18, 24,26,27</p>	<p>Supporting Families: A Whole Family Support Whole System Approach</p>
<ol style="list-style-type: none"> 1. Implement staff training component of the CPWD Suicide Prevention Action Plan 2023 – 2026. 2. Implement joint suicide response protocols. 	<p>HSCP Multi agency steering group</p>	<ol style="list-style-type: none"> 1. Numbers of workforce trained on suicide prevention and self-harm. 2. Progress through plan. 	<p>Safe Healthy Involved</p>	<p>3,4,6,18, 24,26,27</p>	<p>Supporting Families: A Whole Family Support Workforce & Culture</p>
<ol style="list-style-type: none"> 1. Continue to roll out of Breastfeeding Friendly Scheme, including hard to reach pregnant mothers; health outcomes for all children and young people maintaining success of Gold Award. 2. Deliver Child healthy weight minimum standards, including hard to reach pregnant mothers. 	<p>Health</p>	<ol style="list-style-type: none"> 1. % increase in breastfeeding at 6- 8 weeks in most deprived data zones by 2022. 2. Reach of project 3. % of children in P1 at Healthy weight 	<p>Healthy Nurtured</p>	<p>3,4,6,18, 26,27</p>	<p>Supporting Families: A Whole Family Support-Children and Families at the Centre of Service Design</p>

WDC Integrated Children's Services Strategic Outcomes **2023-2026**

In Partnership we will aim to do the following:		<p>PRIORITY: Improving attainment and achievement for all children and young people</p> <p>LOIP: Families are supported in accessing education, learning and attainment opportunities WDC thematic focus on empowerment</p>			
Actions:	Lead Partners:	Indicators of Progress and Performance:	Wellbeing Indicators:	UNCRC Article:	Links to our Self Evaluation and Quality Assurance Processes:
<ol style="list-style-type: none"> 1. Review and improve the function of multi-agency response and planning teams in schools. 2. Widen offer and reach of engagement opportunities for Interrupted Learners and those who are most dis-engaged. 	Education/ Multi agency steering group	<ol style="list-style-type: none"> 1. Progress through services Delivery Plan. 2. Reduction in numbers of YP accessing day placements. 3. Numbers of YP accessing alternative pathways support. 4. Range of and uptake of additional opportunities. 5. Numbers of YP accessing Inspire Programme. 	Achieving Involved Respected Included Nurtured	3,4,5,6, 12,18,28,29, 30	Supporting Families: A Whole Family Support Children and Families at the Centre of Service Design
<ol style="list-style-type: none"> 1. Ensure that all children living with disability or neurodiversity are offered educational opportunities which maximise their potential to achieve, and include transitional opportunities into higher or further education. 	Multi agency steering group	<ol style="list-style-type: none"> 1. Progress of Action Plan. 2. Numbers of YP supported. 3. Achievement and attainment and destination figures. 	Achieving Involved Respected Included Nurtured	3,4,5,6, 12,18,28,29, 30	Supporting Families: A Whole Family Support Workforce & Culture Children and Families at the Centre of Service Design
<ol style="list-style-type: none"> 1. Narrow the gap between the educational achievements of young carers, care experienced young people; children and young people 2. looked after at home and in kinship care, and their peers. 	Education/ Multi agency steering grp	<ol style="list-style-type: none"> 1. % reduction in attainment gap for children and young people who are young carers, looked after at home, in kinship care and care experienced. 2. Increased attendance for same cohort. 3. Increased positive destinations. 	Achieving, Active, Included, Nurtured,	3,4,6,12, 27,28,29, 30,31	Supporting Families: A Whole Family Support Workforce & Culture Children and Families at the Centre of Service Design

WDC Integrated Children's Services Strategic Outcomes **2023-2026**

1. Deliver the Scottish Attainment Challenge Care Experienced grant programme and report on the improved outcomes achieved.	Education	1. Evidence of improved educational outcomes and opportunities in respect of all young people within West Dunbartonshire	Achieving Active Included	3,4,6,12, 27,28,29, 30,31	Supporting Families: A Whole Family Support Availability and Access
1. Provide a range of mentoring supports to care experienced and vulnerable young people, including young carers, children and young people looked after at home and in kinship care.	Education Y-Sort-it	1. Increase in staying on rates at school. 2. Increase in positive destinations and wider participation measures 3. Numbers of young people accessing mentoring supports. 4. Feedback from Young People.	Achieving, Active, Included, Nurtured, Respected	3,4,6,12, 27,28,29, 30,31	Supporting Families: A Whole Family Support Availability and Access
1. Continue to raise attainment and achievement in literacy, numeracy and health and well being of all children and young people. 2. Focus on improving the literacy and numeracy of children and young people affected by poverty.	Education	1. Literacy and Numeracy achievement is increased. 2. The attainment gap for those whose lives are affected by poverty is reduced.	Achieving, Active, Included, Nurtured, Respected	3,4,6,12, 27,28,29, 30,31	Supporting Families: A Whole Family Support Workforce & Culture Children and Families at the Centre of Service Design

WDC Integrated Children's Services Strategic Outcomes **2023-2026**

<ol style="list-style-type: none"> 1. Develop professional learning (across all age sectors) in Speech Language and Communication with a real awareness on how Interaction/ communication / language dev impacts on wellbeing as well as attainment 2. Deliver PEEP Learning Together Programme. 	HSCP/ Education	<ol style="list-style-type: none"> 1. Progress of programme plan. 2. Number of establishments and staff trained across all sectors. 3. Number of communication enhanced environments. 4. Staff and parent survey results. Attainment statistics. 5. Number of EELs trained to deliver PEEP programme. 6. Numbers of families engaged in the programme. 7. Numbers of parents who uptake training and work following the programme. 8. Increased parental knowledge and confidence in how to support their child's learning and play in day-to day life. 9. Children's personal, social and emotional development, communication and language, early literacy and maths and/or health and physical development improve. 	Achieving, Active, Included, Nurtured, Respected	3,4,6,12, 27,28,29, 30,31	Supporting Families: A Whole Family Support Availability and Access
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WDC Integrated Children's Services Strategic Outcomes **2023-2026**

In Partnership we will aim to do the following:		<p>PRIORITY: Ensuring all children and Young People have a safe and stable home environment</p> <p>LOIP: Improve life chances for all children, young people and families</p> <p>WDC Thematic Focus on Wellbeing</p>			
Actions:	Lead Partners:	Indicators of Progress and Performance:	Wellbeing Indicators:	UNCRC Article:	Links to Self Evaluation and Quality Assurance Processes:
1. Develop a CPWD 10 yr nurtured Strategy	HSCP Multi-agency steering group	<ol style="list-style-type: none"> 1. Progress in undertaking action plan to support the development of the strength based strategy in response to key themes from rapid systematic review. 2. Number of partners participating in strength-based 'Resilience' Hub 3. Measurements pertaining to Implementation of training programme plan aligned to NHS National Education for Scotland(NES) trauma training framework implementation 	Nurtured	2,3,6,12,14, 16,24,25,27, 28,29,30,31	Supporting Families: A Whole Family Support Whole System Approach
1. Focus on preventative support to families by utilising early help opportunities wherever possible, by the development of effective local multi-agency forums with a view to collaboration towards a consensus in respect of those in need, including increased uptake of the Family Nurse Partnership Service.	HSCP Multi-agency steering group	<ol style="list-style-type: none"> 1. % Reduction of children and young people becoming looked after or named on child protection register. 2. % Reduction children in kinship care requiring formal care placements 3. % increase kinship placements providing secure, permanent care for children and young people 4. % Reduction in drift and progression of plans for children within prescribed timeframes towards permanence, including 	Safe Healthy Achieving Involved	2,3,6,12,14, 16,24,25,27, 28,29,30,31	Supporting Families: A Whole Family Support Whole System Approach

		permanence at home as a positive destination.			
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WDC Integrated Children's Services Strategic Outcomes **2023-2026**

<ol style="list-style-type: none"> 1. Identification of family based alternative care wherever possible to secure long term stability, including provision of direct support to kinship carers and themed understanding of their needs. And those of the children and young people in their care. 2. Embed more effective provisions of child contact for all care experienced children. 		<ol style="list-style-type: none"> 1. Above will be evidenced by audit activity – single and multi agency and service user feedback. 2. Self- evaluation and service user feedback. 3. Data reflecting uptake of Family Nurse Partnership Child Health Dashboard provide uptake on RUP antenatal contact 4. % increase in uptake Family Wellbeing supports 			
<ol style="list-style-type: none"> 1. Develop Whole Family Wellbeing Strategy; Right help, at the Right time by the Right people. 2. Deliver effective parenting support that helps families including: Family First, Positive Parenting Programme (PoPP), Solihull Approach, Family Nurse Partnership, Incredible Years. Video Interactive Guidance (VIG), Parent under Pressure (PUP), Family Group Decision Making, Family Group Therapy. 3. Develop programmes of family learning and supports for those who have a child with neurodiversity needs. 	<p>Multi-agency steering group Whole Family Wellbeing</p> <p>Multi-agency Parenting Group</p>	<ol style="list-style-type: none"> 1. Progress of Development Plan. 2. Numbers of Family referrals and supports Number of professional learning sessions and participants 3. Number of parent/carer support sessions and participants 4. % of parents accessing family supports indicating an improvement in their family wellbeing. 5. % Increase in improved outcomes for children on completion of parent programmes. 6. Stakeholder feedback from surveys and focus groups. 7. Case study exemplars. 	<p>Safe Healthy Nurtured Respected Involved</p>	<p>2,3,4,5,6,12 14,16,18,20 24,27,28,29 30,31</p>	<p>Supporting Families: A Whole Family Support Whole System Approach</p>

	HSCP/Education				
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WDC Integrated Children's Services Strategic Outcomes **2023-2026**

<ol style="list-style-type: none"> 1. Ensure our residential and foster placements meet the needs of our children and young people regardless of setting i.e. Parents, foster carers or supported carers. 2. Support children and young people to remain in a positive care placement until they are ready to move on and / or provide good quality accommodation with effective local options to support their needs 3. Provide effective and timely planning support as per continuing care legislation and guidance. 	HSCP	<ol style="list-style-type: none"> 1. %reduction in placement breakdown or disruption. 2. % increase in placement figures and moving on rates evidencing young. 3. Stakeholder feedback from surveys and focus groups. 	Safe Healthy Nurtured Respected Involved	2,3,4,5,6,12 , 14,16,18,20 , 24,27,28,29 , 30,31	Supporting Families: A Whole Family Support Whole System Approach
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<ol style="list-style-type: none"> 1. Identify eligible two year olds and optimise uptake of early learning and childcare. 2. Ensure support to 2 year old children of care experienced adults. 	Education	<ol style="list-style-type: none"> 1. % increase in uptake of free ELC for eligible two year olds and children of care experienced adults. 2. Feedback and case studies of successes of placements. 3. 30 month assessment data. 	Achieving Active Healthy Nurtured Safe	18,28,29 3,4,5,6,12,	Supporting Families: A Whole Family Support Availability and Access
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WDC Integrated Children's Services Strategic Outcomes **2023-2026**

In Partnership we will aim to do the following:		PRIORITY: Respect the voices of all children and young people in their life choices LOIP: Improve life chances for all children, young people and families WDC Thematic Focus on Wellbeing			
Actions:	Lead Partners:	Indicators of Progress and Performance:	Wellbeing Indicators:	UNCRC Article:	Links to Self Evaluation and Quality Assurance Processes:
1. Implement the national Independent Review of Care Report (The Promise) recommendations (Rights and Participation) in collaboration with children and young people. 2. Develop the role of the Champions Board/Mini Champs with all aspects of Corporate Parenting. 3. Develop wider engagement and reach of children and young people with the Champions Board (Rights and Participation) 4. Deliver a Bairns Hoose 5. Develop Mentors in Violence Prevention Programme.	The Promise Keeper Lead and Multi-agency working group	1. Progress of Implementation Plan. 2. Reach of Champions Board. 3. Reach and numbers engaged 4. Number of schools participating in Mentors in Violence Programme. 5. Case Studies and pupil focus feedback 6. Number of YP trained and partners engaged.	Respected Involved Active Included	2,3,4,5,6, 12,13,14,16 , 17,18,30	Supporting Families: A Whole Family Support Whole System Approach

<ol style="list-style-type: none"> 1. Deliver the National Relationships, Sexual Health & Parenthood program in education and community settings. 2. Improving access for young people, parents and professionals on sexual health and relationship matters and how to stay safe online. 	Education and Health	<ol style="list-style-type: none"> 1. Numbers of support sessions and participants, learning about online safety 2. % increase of parents / carers reporting they feel supported to parent their children 3. % of young people who say they are informed to make lifestyle choices and decisions. 	Respected Responsible Involved Active Included	2,3,4,5,6, 12,13,14,16 , 17,18,30	Supporting Families: A Whole Family Support Availability and Access
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WDC Integrated Children's Services Strategic Outcomes 2023-2026

<ol style="list-style-type: none"> 1. Deliver the National Relationships, Sexual Health & Parenthood program in education and community Improving access for young people, parents and professionals on sexual health and relationship matters and how to help stay safe online 2. Provide appropriate support, signposting and help to LGBTQ+ children and young people. 	Youth Council/ Education/Y-Sort it	<ol style="list-style-type: none"> 1. Number of sessions and participants delivered. 2. YP feedback, updates on 3. delivery of plans to support access. 4. Feedback and evaluations of YP regarding LGBTQ+ supports. 5. Staff and parent/carer feedback on Supporting Guidance. 	Respected Responsible Involved Active Included	2,3,4,5,6, 12,13,14,16 17,18,30	Supporting Families: A Whole Family Support Availability and Access
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WDC Integrated Children's Services Strategic Outcomes **2023-2026**

In Partnership we aim to do the following:	<p>PRIORITY: Develop the engagement and participation of children and young people in all aspects of their lives</p> <p>LOIP: Improve life chances for all children, young people and families</p> <p>WDC thematic focus – wellbeing and empowerment</p>				
Actions:	Lead Partners:	Performance and Progress Measures:	Wellbeing Indicators:	UNCRC Articles:	Links to Self Evaluation and Quality Assurance Processes:
<ol style="list-style-type: none"> 1. Ensure that all children and young people with complex needs or neurodiversity are active participants in all planning respect of their needs. 2. Develop our Transition Framework and Timeline to support post school transitions for children with complex needs. 3. Ensure planning with children and families must be meaningful and inclusive with families being involved in the decisions that affect them. 4. Planning for services should take a rights-based approach ensuring that where appropriate young people requiring ongoing support from adult services are planned for in a timely fashion and are active participants in all planning respect for their needs. 	<p>Multi-agency steering group</p> <p>Transitions Action Group – Multi agency</p> <p>HSCP and relevant partners</p> <p>Transitions action Group- Multi agency</p>	<ol style="list-style-type: none"> 1. Evaluations from children, YP and families. 2. Auditing of Children's Plans to determine impact of their voice on outcomes. 3. Improved positive destination rates. 4. Progress on Improvement Plans to improve transitions to adult services and beyond school. 5. Case study exemplars. 6. Staff focus groups and surveys. 	<p>Involved Respected Nurtured Achieving</p>	<p>2,3,4,5,6,12,13,14,16,17,18,30</p>	<p>Supporting Families: A Whole Family Support Children and Families at the Centre of Service Design</p>

WDC Integrated Children's Services Strategic Outcomes **2023-2026**

<ol style="list-style-type: none"> 1. Implement the UNCRC Bill (Act) Promote a model of participation and engagement that will involve children and young people in the life of children's service. Design and delivering opportunities for young people's Participatory Budgeting. Evaluate the impact of our Integrated Children's Services Plan with children, young people and their families. 	<p>Education</p> <p>Multi-agency steering group</p> <p>Children's Rights Advisory Board</p>	<ol style="list-style-type: none"> Progress through Implementation Plan Number of services, staff and stakeholder awareness raising sessions. Production and implementation of plan % of the participatory budget agreed by young people. Outcomes of multi-agency WFW Quality Assurance and Self Evaluation processes. 	<p>Respected Included Responsible</p>	<p>2,3,4,6,8, 12,13,16,1 7 18,30</p>	<p>Supporting Families: A Whole Family Support Children and Families at the Centre of Service Design</p>
<ol style="list-style-type: none"> Improve the quality of planning for vulnerable children ensuring their rights and voice are integral to the process. Undertake the locality based joint professional learning and Child's Plan training for all staff, including third sector partners. 	<p>GIRFEC Steering group</p> <p>GIRFEC Steering Group</p>	<ol style="list-style-type: none"> % satisfaction with planning processes Numbers of training sessions % staff trained % satisfaction with training Audit and performance findings of moderation activities 			<p>Supporting Families: A Whole Family Support Children and Families at the Centre of Service Design</p>

WDC Integrated Children's Services Strategic Outcomes **2023-2026**

In Partnership we will aim to do the following:		<p>PRIORITY: Ensuring all children and young people are empowered to overcome barriers to inclusion and have equitable access to opportunities</p> <p>LOIP: Improved life chances for all children, young people and their families</p> <p>WDC Thematic Focus on Wellbeing</p>			
Actions:	Lead Partners:	Indicators of Progress and Performance:	Wellbeing Indicators:	UNCRC Article:	Links to Self Evaluation and Quality Assurance Processes:
1. Continue our multi agency approach to helping families with housing, debt, to access employability support and employment and with income maximisation.		1. Progress with Child Poverty Action Report and associated indicators.	Included Respected	2,3,4,6,7 18,17,23,26, 27,31	Supporting Families: A Whole Family Support Whole System Approach
1. Ensure care experienced children and young people are supported to access to local facilities and clubs. 2. Increase the range of the leisure, sports, and arts programmes available to children, young people and families and support them in overcoming barriers to attending. 3. Continue the SHINE holiday hunger programme; ensuring targeted support for care-experienced	HSCP Education/ Leisure Trust/HSCP	1. % increase in participation rates 2. % increase in options and participation numbers 3. Number of partners, participants, lunches 4. % of participants and families to indicate they benefited from involvement	Included Respected	2,3,4,6,7 18,17,23,26 , 27,31	Supporting Families: A Whole Family Support Children and Families at the Centre of Service Design.

children and young people and those with ASN.					
1. Continue to implement aspects of the Carers (Scotland) Act 2016 that apply to Young Carers	Y-Sort-it/ Education Young Carers Strategy Group	5. Progress through action plan 6. Numbers of Young Carers with Statements. 7. Number of and range of support sessions-grp and 1-1. Number of staff training sessions and staff trained. 8. Survey and evaluation results from Young Carers. 9. Evaluations from staff. 10. Case Study examples of impact.	Included Respected Active Responsible Achieving	2,3,4,6,7 18,17,23,26 27,31	Supporting Families: A Whole Family Support Children and Families at the Centre of Service Design.

Plans and structures that support us to succeed:		
<ul style="list-style-type: none"> · Health and Social Care Partnership Strategic Plan and Annual Performance Reports · Education Service Plan and Annual Performance Reports · Council and NHS GG&C Mainstreaming Reports · Local Outcome Improvement Plan and Safe Strong and Included Delivery and Improvement Group · Criminal Justice Partnership Plan · Raising Attainment Strategy · Corporate Parenting Strategy · CPP Improvement Plan · WDC Local Housing Strategy · Pregnancy and Parenthood in Young People Strategy · Community Planning Parenting Strategy · Whole Family Wellbeing Fund Strategy · Supporting Families: A Whole Family Support Evaluation Tool 		
Glossary:		
WDC: West Dunbartonshire Council ACEs: Adverse Childhood Experiences CAMHS: Child and Adolescent Mental Health Service CEYP: Care Experienced Young People	CYP: Children and Young People GIRFEC: Getting it right for every child ELC: Early Learning and Childcare ICR: Independent Care Review	LAC: Looked after child LAAC: Looked after and accommodated child MAPPA: Multi-Agency Public Protection Arrangements SCRA: Scottish Children's Reporter Administration UNCRC: United Nations Convention on Rights of the child

Other formats

This document can be provided in large print, Braille, audio cassette, and can be translated into different languages.

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