WEST DUNBARTONSHIRE Local Development Plan2

ST PETER'S PRIMARY SCAY

Equality Impact Assessment

April 2017



EQUALITY IMPACT: SCREENING AND ASSESSMENT FORM

This form is to be used in conjunction with the Equality Impact Assessment Guidelines. Please refer to these before starting; if you require further guidance contact <u>community.planning@west-dunbarton.gov.uk</u>

	1: Policy/Function/E understood in the broad s	• •	ge of functions, activities and decisions the council is		
responsil	ble for.				
Name of	PFD:	Local Development Plan 2 – Main Issues Report			
	partment & other	Transformation & Public Service Reform			
	ents/ partners involved:				
Respons	sponsible Officer Antony McGuinness				
Impact A	ssessment Team	Claire Taylor, Antony Mo	Guinness		
Is this a r	new or existing PFD?	New			
Start date	e of EIA: March 2017		End date of EIA: Ongoing		
	the main target groups/ be affected by the PFD ?	People who live and work in West Dunbartonshire, developers, landowners, local businesses/investors			
discrimin	D Relevant to the General ation, promote equal opport of the second strain at the second seco	•	The document will be used to help inform the Local Development Plan, which is the Council's land use plan. The Main Issues Report is the first stage in the preparation of the LDP and is a consultative document.		
Yes:	If yes, complete all see	ctions, 2-8			
No:	If no, complete only se	ections 1 and 8			
	If don't know, complete	e sections 2 & 3 to help as	sess relevance		

Section 2: Evidence						
	Please list the available evidence used to assess the impact of this PFD, including the sources listed below. Please also					
identify any gaps in evidence and what will be done to address this. Available evidence:						
Available evidence: Consultation/	The Development Disp Scheme and Derticipation Statement is undeted on an ensuel basis. It					
Involvement with community, including individuals or groups or	The Development Plan Scheme and Participation Statement is updated on an annual basis. It was most recently updated at August 2016 and is used to inform and raise awareness of the process and to encourage engagement.					
staff as relevant	At this stage, we have consulted with the Scottish Government, Key Agencies, land owners, members of the public, Community Councils and other community groups, other Council sections and adjoining/GCVSDPA local authorities. To achieve this we issued an update informing people of the process and encouraging involvement, held meetings/workshops with developers, landowners, community councils, elected members and other council sections.					
	The Council aims to increase the range and number of stakeholders involved in consultation including those 'hard to reach' groups and this will be factored into forthcoming consultation. As outlined previously, the MIR itself is used as a consultative document in the process of preparing the LDP.					
Research and relevant information	Planning etc (Scotland) Act 2006, Town and Country Planning (Development Planning) (Scotland) Regulations 2008, National Planning Framework 3, Scottish Planning Policy 2014, Planning Advice Notes (including PAN 3/2010), Glasgow & Clyde Valley Strategic Development Plan 2012 and Proposed Strategic Development Plan 2016. Also WDC Social and Economic Profile, WDC disability profile, WDC Equality Scheme 2013- 2017, WD Single Outcome Agreement.					
	West Dunbartonshire LHS 2017-2022 and EIA					
Officer knowledge	Professional expertise of council officers who have experience and knowledge of planning policy consultation.					
Equality Monitoring information – including service and employee monitoring	We will try to achieve an adequate spread of consultation by ensuring a suitable spread of groups.					

Feedback from service		he past has been that docu	
users, partner or other	easy to understand with minimal Planning jargon.		
organisation as relevant			
			lain Issues Report has been written in as simple a
			our to make the document available in different
	translations w	here requested i.e. large ty	pe, Braille etc.
Other			
Are there any gaps in e	vidence? Plea	ase indicate how these will	be addressed
Gaps identified	As part of the	ongoing consultation we w	ould likely consult groups which could potentially be
·			h as gypsy travellers, seniors groups, young people
		ossibly other hard-to-reach	
		•	
	Though we ha	ave to date made contact w	ith such groups to make them aware of the process.
Measure to address	0	agement with groups as par	rt of the Main Issues Report consultation
	stage and taking forward in preparing the Proposed Plan.		
these	stage and taki	ing forward in preparing the	•
these	stage and taki	ing forward in preparing the	•
	J J		e Proposed Plan.
	J J	ing forward in preparing the	e Proposed Plan.
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these Note: Link to Section 6 b	J J		e Proposed Plan.
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Note: Link to Section 6 b	elow Action Pla	n to address any gaps in ev	e Proposed Plan.
Note: Link to Section 6 b Section 3: Involvem	elow Action Pla	n to address any gaps in ev	e Proposed Plan.
Note: Link to Section 6 b Section 3: Involvem	elow Action Plan ent and Cons consultation rel	n to address any gaps in ev sultation levant to this PFD, including	e Proposed Plan.
Note: Link to Section 6 b Section 3: Involvement Include involvement and be done, how this will be	elow Action Plan ent and Cons consultation rel- taken and resu	n to address any gaps in ev sultation levant to this PFD, including ilts of the consultation.	e Proposed Plan. vidence g what has already been done and what is required to
Note: Link to Section 6 b Section 3: Involvem Include involvement and be done, how this will be Please outline details of	elow Action Plan elow Action Plan ent and Cons consultation relu- taken and resu any involvemen	sultation levant to this PFD, including its of the consultation. it or consultation, including	e Proposed Plan. vidence g what has already been done and what is required to dates carried out, protected characteristics. Also
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	Sex
	Gender Reassignment
	Disability
	Age
	Religion/ Belief
	Sexual Orientation
	Civil Partnership/ Marriage
	Pregnancy/ Maternity
Some consultation already undertaken and future consultation will include groups such as – Ethnic Minority Association, Gypsy Travellers, Senior Forums, West Dunbartonshire Equality Form, Community Councils and other community groups Note: Link to Section 6 below Action Plan	Cross cutting
Section 4: Analysis of positive and	d Negative Impacts

Protected Characteristic	Positive Impact	Negative Impact	No impact
Race	X	•	
Sex			X
Gender Re-assignment			
Disability	X		
Age	x		
Religion/ Belief			X
Sexual Orientation	x		
Civil Partnership/ Marriage; this PC is not listed as relevant for Specific Duties; however under the General Duty we are required to eliminate any discrimination for this PC.			X

Note: Link to Section 6 below Action Plan in terms of addressing impacts

At this stage no specific equality issues have been raised, and no specific issues have emerged as the result of research/information examined.

The Council adopted an Equality Outcome in 2013 of increasing the involvement of underrepresented groups in West Dunbartonshire and a review of this work has shown some progress. Since these methods will also be employed for the MIR work we would hope to that this would see some positive advantages for the groups noted above in terms of engagement and involvement.

This is an early stage in the process and as this progresses more consultation will take place. The EIA will therefore be updated to ensure that any issues emerging will be addressed and that any opportunities for positive impacts are identified.					
	pacts bly (use can choose more than one) and give a brief explanation – to be expanded in				
Section 6: Action Plan					
1. No major change					
2. Continue the PFD	X				
3. Adjust the PFD					
4. Stop and remove the PFD					
Give reasons:					
	nent which will provide the opportunity for people who live and work in West nolders to become involved in the process. It is not a policy document in itself but will be				

used to inform policies and proposals for Local Development Plan 2.

Note: Link to Section 6 below Action Plan

Section 6: Action Plan describe action which will be taken following the assessment in order to; reduce or remove any negative impacts, promote any positive impacts, or gather further information or evidence or further consultation					
Action	Responsible person	Intended outcome	Date	Protected Characteristic	
Consult with Equalities Forum and/or Access Panel	Claire Taylor/Antony McGuinness	To identify any impacts future policies and proposals could have on this group	Sept 2017	Disability	
Consult with Equalities Forum	Claire Taylor/Antony McGuinness	To identify any impacts future policies and proposals could have on this group	Sept 2017	Gender	
Consult with Equalities Forum	Claire Taylor/Antony McGuinness	To identify any impacts future policies and proposals could have on this group	Sept 2017	Gender Reassignment	
Consult with Ethinc Minority Association group/Equalities Forum	Claire Taylor/Antony McGuinness	To identify any impacts future policies and proposals could have on this group	Sept 2017	Race	
Consult with Seniors Groups/possible schools/nurseries/Y- Sort-It	Claire Taylor/Antony McGuinness	To identify any impacts future policies and proposals could have on this group	Sept 2017	Age	

Consult with Equalities Forum	Claire Taylor/Antony McGuinness	To identify any impacts future policies and proposals could have on this group	Sept 2017	Religion/ Belief
Consult with Equalities Forum/Y-Sort-It fusion youth group	Claire Taylor/Antony McGuinness	To identify any impacts future policies and proposals could have on this group	Sept 2017	Sexual Orientation
Consider this area by reference to nationally available information or research	Claire Taylor/Antony McGuinness	To identify any impacts future policies and proposals could have on this group	Sept 2017	Civil Partnership/ Marriage
Consider this area by reference to nationally available information or research	Claire Taylor/Antony McGuinness	To identify any impacts future policies and proposals could have on this group	Sept 2017	Pregnancy/ Maternity
West Dunbartonshire Equality Forum	Claire Taylor/Antony McGuinness	To identify any impacts future policies and proposals could have on this group	June 2017	Cross cutting

None indicated at this stage.

Section 6a: Procurement Actions, Record of Equality issues for Procurement.

Complete this section if there is any procurement involved in this Policy which may require action to eliminate discrimination, advancing equality or fostering good relations: **If there is no procurement involved go straight to section 7.**

Confirm that you have read the WDC guidance on equality and procurement if relevant. Y/N

Question	Measure	Specification
What attitudes / skills should staff have to meet needs of the range of people from equality groups		

What measures are required to ensure	
that the supplies, services or works are	
accessible for to people from equality	
groups (this includes physical access and	
access to information/ communication)	
What arrangements are required to	
ensure that the supplies, services or	
works respond to particular religious or	
cultural requirements?	
What arrangements are required to	
ensure that the supplies, services or	
works meet the needs of equality groups	
Any other equality issues that should be taken in	to account in the contract specification.
Any other equality issues that should be taken ir	to account in the contract specification.
Section 7: Monitoring and review Please detail the arrangements for review and mo	onitoring of the policy
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Lead/ Responsible Officer:	Signature: Antony McGuinness	Date: April 2017
EIA Trained Officer:	Signature: Claire Taylor	Date: April 2017

CONTACT DETAILS

Planning and Building Standards Council Offices Aurora House 3 Aurora Avenue Clydebank G81 1BF Telephone: 0141 951 7948 Email: ldp@west-dunbarton.gov.uk

OTHER FORMATS

This document can be made available on request in alternative formats such as large print, Braille, audio tape or computer disc as well as in five community languages.

本文件也可應要求,製作成其他語文或特大字體版本,也可製作成錄音帶。 अनुरोध पर यह दस्तावेज़ अन्य भाषाओं में, बड़े अक्षरों की छपाई और सुनने वाले माध्यम पर भी उपलब्ध है ਇਹ ਦਸਤਾਵੇਜ਼ ਹੋਰ ਭਾਸ਼ਾਵਾਂ ਵਿਚ, ਵੱਡੇ ਅੱਖਰਾਂ ਵਿਚ ਅਤੇ ਆਡੀਓ ਟੇਪ 'ਤੇ ਰਿਕਰਾਡ ਹੋਇਆ ਵੀ ਮੰਗ ਕੇ ਲਿਆ ਜਾ ਸਕਦਾ ਹੈ। درخواست پر پردستاویز دیگرزبانوں میں، بڑے روف کی چھپائی اور سنے والے ذرائع پر چھی میر ہے۔

هذه الوثيقة متاحة أيضا بلغات أخرى والأحرف الطباعية الكبيرة وبطريقة سمعية عند الطلب.